



Lake Management Planning, 1st round of public meetings - 2017

Small group discussions - responses received

Meeting Dates: May 17th, 18th, 25th, 2017

Topic: Shoreline Management

Topic: Watershed Management

What are you hopeful for and why as it relates to the topic above?

Count Responses

- 4 Natural shoreline -restoration for wildlife
- 3 Education & Outreach
- 2 Increased Habitat
- 2 Streamlined permit process and people to assist
- 2 Flexible programs to suite individual needs
- 2 Financial incentives for conservation
- 1 Demonstration plots
- 1 Reduced pesticide and fertilizer use
- 1 Cross municipal boundary action
- 1 No algae
- 1 Attract fish
- 1 Healthy Lakes Initiative: Grants Landscape Designs

Count Responses

- 4 Agricultural runoff controlled through conservation/technology
- 3 Comprehensive, strategic plan to address system issues
- 1 Additional farm demonstrations and field days
- 1 Flexible programs to suite individual farm needs
- 1 Additional financial incentives for conservation
- 2 Water quality improves or remains stable
- 1 Urban Stormwater runoff controlled
- 1 Education on the problems and solutions
- 1 Science based legislation
- 1 Work with UW Ex & LWCD
- 3 Water Access stays in good condition and is available to all

What causes change in the Lakes that is out of our control?

- 2 Weather - Rain and extreme events
- 2 Ice Shoves
- 2 Water Temperature
- 2 Lake Level
- 2 Politics and Regulation including control of development
- 2 Population growth/Resource demand increases
- 1 Funding
- 1 Nonpoint Stormwater Management
- 1 Attitudes
- 1 Lake flies
- 1 Contributing water shorelines

- 6 Weather - Rain and extreme weather events
- 2 Fires
- 2 Lake Level due to extreme rain events
- 2 Financial Markets for Commodities
- 2 Dumping
- 2 Naturally occurring pollutants (including bird excrement)
- 2 Attitudes
- 1 Funding
- 1 Outdated Infrastructure
- 1 Stormwater Retention Needs
- 1 Politics
- 1 Phosynthesis

What are things we can control or influence?

Outreach & Education

- 4 Education of the issues and solutions
- 1 Recognize and _____ expectations
- 3 Demonstration areas

Funding

- 2 Increase amount of funding available
- 1 Prioritize how funding is used

Water & Land Management

- 1 Water Level Management
- 3 Shoreline Conservation practices
- 1 Offshore breakwaters
- 1 Move away from septic/holding tanks
- 1 Land Use Planning
- 2 Invasive Species Management

Politics and Regulation

- 1 Improve Enforcement

Outreach & Education

- 5 Education of the issues and solutions
- 2 People's Attitudes

Funding

- 2 Increase amount of funding available
- 1 Prioritize how funding is used

Water & Land Management

- 2 Water Level Management
- 2 Urban Conservation practices
- 1 Agricultural Conservation practices
- 1 Waste Water Treatment

Politics and Regulation

How can we control or influence the things listed above?

| |
|-------------------------------|
| Financial |
| 3 Incentives for conservation |
| Education |
| 2 Education |
| Regulation |
| 1 Enforce current ordinances |

| |
|---|
| Financial |
| 3 Incentives for conservation |
| 2 Seek untraditional sources of funding |
| Education |
| 2 Education |
| 1 Create a curriculum specifically for Winnebago System |
| Regulation |
| 2 Ordinances |
| 1 Enforce current ordinances |

What are the consequences of not taking action?

| |
|---|
| 5 Things could get worse |
| 1 Reduced water quality |
| 3 Increased financial costs (or potential financial loss) |
| 3 Harm to wildlife & fishery |
| 2 Uneducated leaders of tomorrow |

| |
|---|
| 2 Things could get worse |
| 2 Reduced water quality |
| 3 Increased financial costs (or potential financial loss) |
| 2 Harm to wildlife |
| 1 Uneducated leaders of tomorrow |

Topic: Recreation

Topic: Water Quality

What are you hopeful for and why as it relates to the topic above?

Count Responses

| |
|--|
| 1 Balance |
| 1 Respect no wake (should we have more in sensitive areas) |
| 1 Education |
| 1 Kayak, canoe & sailboat access stay current/available |
| 1 Recreation at low cost free/fee |

Count Responses

| |
|--|
| 6 Reduce runoff - urban and agricultural and shoreline |
| 4 Swimmable all summer |
| 3 Reduce Algae blooms |
| 2 Clean water - Water Quality Improvement |
| 2 Increase lake native vegetation |
| 2 Invasive species controlled/eliminated |
| 2 Correct current deficiencies |
| 1 Increased lake usage |
| 1 Fish Safe to eat |
| 1 Reopen the lock system |
| 1 Beautify the lake |
| 1 Deep wells (water table) |

What causes change in the Lakes that is out of our control?

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|---|
| 1 Size of boats |
| 1 People who don't care about wildlife or common courtesy |
| 1 Littering while recreating |
| 1 How many people boat/use the lake |

| |
|--|
| 7 Weather - Rain and extreme weather events |
| 6 Nonpoint Runoff - urban and agricultural |
| 4 What's already in the Lake/Legacy phosphorus |
| 2 Attitudes/Community Engagement |
| 2 Lake Level due to extreme rain events |
| 1 Politics - legislation |
| 1 Aquatic Invasive Species |
| 1 Dandelions |
| 1 Not washing boats |

What are things we can control or influence?

| | |
|---|---|
| Outreach & Education <ul style="list-style-type: none"> 1 How we use the lakes (H2O skiing, swimming, fishing) 1 Educate the importance of using the water to recreate | Outreach & Education <ul style="list-style-type: none"> 3 Education of the issues and solutions 1 Recognize and _____ expectations 1 Behavior |
| Funding <ul style="list-style-type: none"> 1 Where is the money going for boat launches? Can it be used for conservation | Funding <ul style="list-style-type: none"> 3 Funding for conservation |
| Water & Land Management | Water & Land Management <ul style="list-style-type: none"> 4 Urban Stormwater Management 4 Agricultural Runoff 3 Wastewater |
| Politics and Regulation <ul style="list-style-type: none"> 1 New rules or regs 1 Enforce current rules | Politics and Regulation <ul style="list-style-type: none"> 4 Politics |

How can we control or influence the things listed above?

| | |
|---|--|
| Financial | Financial <ul style="list-style-type: none"> 2 Incentives for conservation |
| Education | Education <ul style="list-style-type: none"> 7 Education 1 Change cultural perceptions of what is "good" vs "bad" 1 wastewater |
| Regulation <ul style="list-style-type: none"> 1 No wake | Regulation <ul style="list-style-type: none"> 1 Ordinances 1 Enforce current ordinances 1 Permits - point and non-point & NMP |
| | Individual Responsibility <ul style="list-style-type: none"> 4 Follow Best Management Practices |
| | Let things get worse to motivate change <ul style="list-style-type: none"> 1 Lake un-swimmable 1 Lake filled with invasive species 1 Water quality decline |

What are the consequences of not taking action?

| | |
|---|--|
| <ul style="list-style-type: none"> 1 Things could get worse 1 Risking human lives 1 Use of recreation goes down 1 Tourism decreases 1 Safety - lost opportunity 1 Trend changes/use | <ul style="list-style-type: none"> 7 Things could get worse - algal blooms increase, water quality decrease, increased invasives. 7 Increased financial costs (or potential financial loss) 2 Water supply polluted - human health 2 Decreased Usage - lake unswimmable, decrease in tourism 1 Doing Nothing is NOT an option |
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Lake Management Planning Contact Information:

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